

Film Review Taking Stock: Self-Reflection

1. Identify a text from the Reading and Content folder, or name one peer review or instructor feedback that you implemented to improve your final draft.
I took someone's feedback and put my link under my picture so they know the picture is from this documentary I did.
2. What pleased you most about your work on this assignment?
I liked my work on just writing about a story that interested me, and I liked that I got to write about something I wanted to watch.
3. What was challenging about this assignment? How did you address that struggle/work through it?
Finding some of the links was hard, and the message of this story, but once I got that down, it was easier to go along with it.
4. What particular **audience** did you address? Is the audience personal, public, academic or professional? How did you tailor your writing to this audience—how did it impact the rhetorical choices you made (direct language, voice, tone, background info, etc.)?
The audience I was addressing is teens and young adults. This documentary has to do with teens, so they should know the most about situations like this, and that this could happen to them.
5. What was your **purpose** in targeting this audience? How did you tailor your writing to reflect this purpose--what main point did you want your audience to “get,” or what main message did you want to convey?
I want teens to be aware of this and know what signs to look out for if this does happen and what to do in a situation like this.
6. What specific fixed/flexible **genre** features did you incorporate in order to write an authentic film review (catchy, bold title; images/screenshots; film ratings; quotes/descriptive detail; block paragraphs, etc.)?
I did a quote from the documentary and said the name of the documentary.
7. In what ways did your reading, writing, and/or critical thinking abilities improve on this assignment?
It made me realize how to write a film review and all the things you must research to do well on a film review.
8. How can you apply these reading, writing, and/or critical thinking abilities to a different context (another course, your major, future career, or personal life)? Be specific/descriptive.

This made me a stronger writer, and I will use it in my personal life a lot when writing things in the future.
9. Overall, what is one thing that you took away from this assignment?
I learned that reviews don't have to be long if the review gets to the point, especially when targeting teens; they don't want to read a long review, so the shorter and to the point it is, the better.
10. Do you have any suggestions for improving this assignment for future classes?
11. I have no suggestions for future classes.